

FRITSCH FAMILY HOMESCHOOL LEARNING PLANS

FRITSCH FAMILY HS LEARNING PLANS

THIS MONTH'S THEME: Fall—Apples, Pumpkins, Scarecrows, Halloween

WEEK OF: OCTOBER 18th

[See Curriculum Map for More Details Per Subject & Concept]

BITS 'N' PIECES...ALL SORTS OF "STUFF" TO REMEMBER:		
MONTH LONG: -Columbus Day (10/11) -Halloween (10/31)		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>

TABLE TOP MORNING ACTIVITY:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Choice 1—Activity: -Puzzles Choice 2—Reading: -Books Choice 3--Writing/Drawing: -Mess-Free Markers	Choice 1—Activity: -Puzzles Choice 2—Reading: -Books Choice 3--Writing/Drawing: -Mess-Free Markers	Choice 1—Activity: -Puzzles Choice 2—Reading: -Books Choice 3--Writing/Drawing: -Mess-Free Markers

"WALK TO SCHOOL":		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Conversation Starters: -Review: What is an address? What is our address? Something I Want to Share... -Someone else who lives on Aldine Court is...Green Bay is...WI is...	Conversation Starters: -Review: What is an address? What is our address? Something I Want to Share... -I think learning an address is _____ (easy, hard, important)...	Conversation Starters: -Review: What is an address? What is our address? Something I Want to Share... -I think it's important to know my address because... -I think _____ should also know our address because... -I don't think I should give _____ (strangers) my address.

OPENING CIRCLE:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>

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Connect "Day by Day" Prayer Stretch: -Review: Pretzel Breathing Review Star, Drain, Balloon Breathing -Review: General Stretching Calendar: Date/Season/Weather Oct. Weeks 1-4 Focus: Months/Weeks -Activity: Write and Color Calendar	Connect "Day by Day" Prayer Stretch: -Review: Pretzel Breathing Review Star, Drain, Balloon Breathing -Review: General Stretching Calendar: Date/Season/Weather Oct. Weeks 1-4 Focus: Months/Weeks -Activity: Write and Color Calendar	Connect "Day by Day" Prayer Stretch: -Review: Pretzel Breathing Review Star, Drain, Balloon Breathing -Review: General Stretching Calendar: Date/Season/Weather Oct. Weeks 1-4 Focus: Months/Weeks -Activity: Write and Color Calendar
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BALANCED LITERACY BLOCK:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Word Work <u>Letter-Sound Relationships</u> Oct. Weeks 1-4: -Review 26 Letters—Recognition, Sound, Uppercase/Lowercase • Activity: U/L-case Letter-Sound Review w/Visual -Various Fonts—Upper/Lower Recognition/Sound • Activity: Words Their Way Sort, Sort 17A—Fonts Sort for Letters Bb, Pp, Dd, Qq <u>Phonological Awareness</u> Oct. Weeks 1-4 Rhyming -Activity: • "Pumpkins" action rhyme • "Pumpkin Rhymes" Clippy Activity	Word Work <u>Letter-Sound Relationships</u> Oct. Weeks 1-4: -Review 26 Letters—Recognition, Sound, Uppercase/Lowercase • Activity: U/L-case Letter-Sound Review w/Visual -Various Fonts—Upper/Lower Recognition/Sound • Activity: Words Their Way Sort, Sort 17A—Fonts Sort for Letters Bb, Pp, Dd, Qq <u>Phonological Awareness</u> Oct. Weeks 1-4 Rhyming -Activity: • "Scarecrow" action rhyme • "Build a Scarecrow" Rhyming Activity	Word Work <u>Letter-Sound Relationships</u> Oct. Weeks 1-4: -Review 26 Letters—Recognition, Sound, Uppercase/Lowercase • Activity: U/L-case Letter-Sound Review w/Visual -Various Fonts—Upper/Lower Recognition/Sound • Activity: Words Their Way Sort, Sort 17A—Fonts Sort for Letters Bb, Pp, Dd, Qq <u>Phonological Awareness</u> Oct. Weeks 1-4 Rhyming -Activity: • "Monster" action rhyme • "Pumpkin Puzzle" Rhyming Activity
Reading <u>Early Literacy Concepts</u> Oct. Weeks 3-4	Reading <u>Early Literacy Concepts</u> Oct. Weeks 3-4	Reading <u>Early Literacy Concepts</u> Oct. Weeks 3-4

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How Do I Feel About This Book? -This book makes me feel _____, because _____. -I like/dislike this book because _____. Text Selection: "An Apple Tree's Life Cycle" by Mary Dunn <u>Comprehension</u> Oct. Weeks 3-4 Connections— Text to Self + World (Recent Field Trip to Orchard)	How Do I Feel About This Book? -This book makes me feel _____, because _____. -I like/dislike this book because _____. Text Selections: -"Kitten's First Full Moon" by Kevin Henkes -"The Little Kitten" by Nicola Killen <u>Comprehension</u> Oct. Weeks 3-4 Connections— Text to Text	How Do I Feel About This Book? -This book makes me feel _____, because _____. -I like/dislike this book because _____. Text Selection: "Why Do Leaves Change Color?" by Beth Bence Reinke <u>Comprehension</u> Oct. Weeks 3-4 Connections— Text to Self + World (Daily Morning Walk to School)
Writing <u>Handwriting</u> Oct. Weeks 1-4 -Readiness Activity: • Taking Turns Activity: Board Game • Crayon Grip: Flat Surface Line + Shape Tracing, Vertical Surface Line Tracing; Free Draw (R&W, 28-29) -Fine Motor Activity: • Tweezers	Writing <u>Handwriting</u> Oct. Weeks 1-4 -Readiness Activity: • Taking Turns Activity: Bowling • Crayon Grip: Flat Surface Line + Shape <u>Imitating</u>, Vertical Surface Line + Shape <u>Imitating</u>; Free Draw (R&W, 28-29) -Fine Motor Activity: • Lacing	Writing <u>Handwriting</u> Oct. Weeks 1-4 -Readiness Activity: • Taking Turns Activity: Card Game • Crayon Grip: Flat Surface Line + Shape Tracing + Imitating, Vertical Surface Line + Shape Tracing + Imitating; Free Draw (R&W, 28-29) -Fine Motor Activity: • Building

RECESS:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
5 Minute Skill Introduction: -Skill Review: • Simon Says: Walking vs. Running, Hopping Forward vs. Hopping Backward, Hopping on 1 Foot vs	5 Minute Skill Introduction: -Skill Review: • Simon Says: Walking vs. Running, Hopping Forward vs. Hopping Backward, Hopping on 1 Foot vs	5 Minute Skill Introduction: -Skill Review: • Simon Says: Walking vs. Running, Hopping Forward vs. Hopping Backward, Hopping on 1 Foot vs

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Hopping on 2 Feet, Skipping vs. Galloping	Hopping on 2 Feet, Skipping vs. Galloping	Hopping on 2 Feet, Skipping vs. Galloping
Free Play	Free Play	Free Play
-Playset -Soccer Balls	-Playset -Catch w/Balls	-Playset -Soccer Balls

SENSORY/LIGHT TABLE:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
"Halloween Hunt"	"Spider Webs + Spooky Hands"	"Spider Webs + Spooky Hands"

MATH BLOCK: -Early Number Concepts & Number Sense-		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Oct. Weeks 1-4 Number Sequence: -Number Line Count to 20 One-to-One Correspondence: 1. First Count: Count Counters into Bowl 2. Second Count: Count Counters onto Ten's Frame 3. Third Count: Count Counters from Ten's Frame onto Number Line 4. Fourth Count: Count Tiles on 100's Chart Comparisons Compare 2 quantities, within 10, using 10's frame ----- Place Value Connection, Next Steps...: -Build Number w/Base 10 Blocks -Build Number w/Place Value Cards	Oct. Weeks 1-4 Number Sequence: -Number Line Count to 20 One-to-One Correspondence: 1. First Count: Count Counters into Bowl 2. Second Count: Count Counters onto Ten's Frame 3. Third Count: Count Counters from Ten's Frame onto Number Line 4. Fourth Count: Count Tiles on 100's Chart Shapes Focus: Circle, Oval -Activity: "Pumpkin Shape Mats" w/Play Doh and Halloween Easers ----- Place Value Connection, Next Steps...: -Build Number w/Base 10 Blocks -Build Number w/Place Value Cards	Oct. Weeks 1-4 Number Sequence: -Number Line Count to 20 One-to-One Correspondence: 1. First Count: Count Counters into Bowl 2. Second Count: Count Counters onto Ten's Frame 3. Third Count: Count Counters from Ten's Frame onto Number Line 4. Fourth Count: Count Tiles on 100's Chart Comparisons Compare 2 quantities, within 10, using number line ----- Place Value Connection, Next Steps...: -Build Number w/Base 10 Blocks -Build Number w/Place Value Cards

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RELIGION:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Oct. Weeks 1-4 Fritsch Family HS Principles 1. Be Loving 2. Be Respectful 3. Be Responsible 4. Be Safe 5. Be Positive Activity: Review Visual Symbols, Memory Motions • Focus: Be Loving Oct. Weeks 1-4 Big Question: Who Is God?—Our EVERYTHING 1. Creator 2. Savior 3. Purpose 4. Goal 5. Best Friend • Focus: Creator, Savior -Bible Story: Adam and Eve -Terms: creation, Garden of Eden, temptation, sin, guilt, remorse, sorry, forgive, unconditional -Activity: • Read the bible story of Adam and Eve • Adam and Eve sequencing cards		Oct. Weeks 1-4 Fritsch Family HS Principles 1. Be Loving 2. Be Respectful 3. Be Responsible 4. Be Safe 5. Be Positive Activity: Review Visual Symbols, Memory Motions • Focus: Be Loving Oct. Weeks 1-4 Big Question: Who Is God?—Our EVERYTHING 1. Creator 2. Savior 3. Purpose 4. Goal 5. Best Friend • Focus: Creator, Savior -Bible Story: Noah's Ark -Terms: temptation, sin, guilt, remorse, sorry, forgive, unconditional, ark, dove, olive branch, promise -Activity: • Read the bible story of Noah's Ark • Watch Crossroad Kids "God Takes Care of Us, Noah's Ark:" https://www.youtube.com/watch?v=LcFkQWdLVw0 • Noah's Ark sequencing cards

CONTENT BLOCK:

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<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Social Studies Focus: Oct. Weeks 1-4 Active/Whole Body Attentive Listening	X	Social Studies Focus: Oct. Weeks 1-4 Active/Whole Body Attentive Listening

HEALTH:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
X	Health Focus: Healthy Habits— Protecting Ourselves from Illness -Text: "Do Not Lick This Book" by Idan Ben-Barak, "Sesame Street Washy Wash and Other Healthy Habits" by Cat Reynolds -Activity: Glitter Handwashing Experiment: https://www.learningresources.com/blog/proper-hand-washing-glitter-experiment-for-kids/ -Activity: "Monster Teeth" Dry-Erase Teeth Brushing Activity	X

SPECIALS:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
X	Art Forms Materials/Mediums Lines/Shape -Week 3- -Artist Focus: Piet Mondrian -Focus Piece: "Composition A" -Art Element Focus: Line, Shape Activity: Create an abstract Tree w/ Squares + Rectangles	X

CLOSING CIRCLE:

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<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
Stretch General Stretching & Deep Breathing Connect Something I Want to Share... -What's one thing you thought while we were learning today?...	Stretch General Stretching & Deep Breathing Connect Something I Want to Share... -What went well today? -What could go better today? -What are you proud of yourself for?	Stretch General Stretching & Deep Breathing Connect Something I Want to Share... -My favorite thing about this week was... -My wish for next week is...

FREE PLAY:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
-Little People Village -Train Table	-Kitchen/Restaurant/Store -Train Table	-Costumes -Train Table

OUTDOOR PLAY:		
<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
-Bikes -Basketball	-Bikes -Basketball	-Bikes -Basketball